

Lily's Kids Klub

131 Brixton Hill, London, SW2 1AF



Inspection date	11 January 2018
Previous inspection date	25 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team follows robust recruitment procedures, to ensure that all staff are suitable. It provides rigorous induction programmes, to ensure that staff have the information they need to carry out their role competently.
- Staff support babies' and toddlers' emotional well-being very successfully. Children are emotionally secure. Staff are extremely sensitive and caring. They give lots of cuddles and rock babies to sleep. Babies and toddlers are very content and settled.
- Teaching is consistently strong. Babies and toddlers begin to show confidence and independence in their learning. They make good progress from when they first start.
- Babies begin to show curiosity as they explore their surroundings. They excitedly point to the fish and show delight as they sift, scoop and pour sand. Children explore the sound of the African drum, as they begin to experiment with rhythm and beat.
- Staff support babies' and toddlers' mobility very well. For example, staff encourage and praise them as they cruise furniture. Staff hold their hands as they steadily begin to walk. The environment is well organised for babies to confidently and independently roll or crawl.

It is not yet outstanding because:

- Children have plenty of drinking water during mealtimes, but staff do not regularly offer them drinks throughout the day to reinforce the importance of this practice.
- Staff in the baby unit do not offer enough natural resources and materials for babies and toddlers to explore using all their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to identify and meet their self-care needs
- extend the good range of resources and activities, to help younger children to further develop their exploratory skills.

Inspection activities

- The inspector had a tour of the baby unit with the manager. She observed babies and toddlers during their play.
- The inspector spoke with the provider and manager at a convenient time. She discussed the self-evaluation process and checked for evidence of staff suitability.
- The inspector viewed a range of documentation, such as safeguarding procedures and staff qualifications. She discussed assessment and planning with the key person.
- The inspector completed a joint observation with the manager and discussed the impact this has on children's learning and development.
- The inspector spoke with parents to seek their views and comments, as well as taking account of written feedback. The inspector spoke to staff at times when it was convenient.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Staff supervise children closely and are vigilant about security. Gates and entrance doors remain locked and closed-circuit television cameras operate, to help prevent unauthorised access. The leadership team and staff have a good understanding of how to keep children safe from harm. They complete robust assessments to minimise risk. The manager and staff know what to do if they have concerns about a child's welfare or safety. Safeguarding is effective. The leadership team regularly holds supervisory meetings with staff, to support staff development. Staff regularly attend training to support their professional development and update their skills and knowledge to a higher level. For example, they have increased their knowledge of how to identify and tackle extreme views and comments. The leadership team actively seeks and evaluates the views of parents and staff to maintain the good quality of provision.

Quality of teaching, learning and assessment is good

Staff are very good role models. They are courteous and polite and engage very well with the children. They interact well to support children's learning, such as pointing at pictures in books and consistently chatting to the children. Babies and toddlers enthusiastically babble, and they are beginning to use single words. Toddlers excitedly choose their favourite books at story time and learn to turn the pages. Staff get to know the children very well. They plan a wide range of activities every day and use online systems to make regular assessments. They successfully support babies' and toddlers' learning. Parents contribute to the assessments and regularly meet with the key person. Staff engage very well with parents to support their children's progress. Staff enthusiastically sing action rhymes and babies and toddlers excitedly join in with the actions to favourite songs.

Personal development, behaviour and welfare are good

Babies and toddlers settle very quickly when they first start. They form very secure attachments with their key person. The key person follows their personal care routines very well, as they know the children's routines from home. Overall, babies and toddlers develop a firm foundation for a healthy lifestyle. They have regular access to the outdoors, such as enjoying exercise in a small covered outdoor area and visits to local parks and the outdoor area at the sister nursery. Younger children excitedly toddle or crawl to the dining area, as staff sing 'it's snack time'. They enjoy a range of nutritional snacks and meals, such as fresh fruit and rice cakes. At lunchtime, they thoroughly enjoy shepherd's pie.

Outcomes for children are good

Babies and toddlers thoroughly enjoy their time at the baby unit. They begin to learn the key skills they need for future learning. For example, they squeeze, prod and manipulate play dough and make marks with chunky crayons. This helps them to develop the control they will need to hold pencils, when they begin their early writing. Babies and toddlers learn to take turns and share, as staff consistently support them to do so.

Setting details

Unique reference number	EY444178
Local authority	Lambeth
Inspection number	1095331
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	25
Number of children on roll	21
Name of registered person	Lily's Kids Klub Limited
Registered person unique reference number	RP902590
Date of previous inspection	25 March 2015
Telephone number	020 8674 6444

Lily's Kids Klub is a baby unit run by Lily's Kids Klub Limited. It operates from a two-storey building opposite its sister nursery in Brixton. The setting originally registered in 2004 and re-registered in 2012. It operates Monday to Friday from 7am to 7pm for 50 weeks of the year. There are eight members of staff, five of whom are suitably qualified.

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