

Lily's Kids Klub

Brixton Hill Methodist Church, Elm Park, London, SW2 2TX



Inspection date	10 February 2016
Previous inspection date	25 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have taken the nursery on a successful improvement journey. They involve and seek views of staff, parents and children in evaluating and deciding what needs to happen next. Staff work well as a team and share the drive for improvement.
- Children are greeted warmly by adults and their friends when they arrive at nursery. They settle quickly and decide where and what they want to play with from the range of well-planned activities and resources on offer.
- Adults help children to understand the importance of respecting one another and what is right from wrong. Children are quick to remind their friends of the rules at nursery. They pass the plates to each other at mealtimes making sure they take one from the top as they set their places for lunch.
- Adults support children well when it is time to move on to school. They go with children and their parents on visits to school to share what children know and can do already. During their time at nursery, children gain a good range of skills to help them to be ready for the next stage in their learning.

It is not yet outstanding because:

- On occasion, adults do not always allow children enough time to explore their own ideas without interruption or give them time to respond to one question before jumping in with the next.
- Adults do not always make the best of opportunities to develop children's understanding of how to use computers and other forms of information technology in safe ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to have a more secure understanding of how to keep themselves safe when using the computer and other forms of information technology
- continue to enhance the system to monitor the quality of staff practice so teaching is consistently of a very high quality, such as making sure children are always given time to respond to questions and adults know when to stand back and not interrupt children's play.

Inspection activities

- The inspector observed activities both inside and outdoors.
- The inspector spoke with staff and children at appropriate times during the day and held discussions with the provider, who is also the manager and the deputy manager.
- The inspector carried out two joint observations with the deputy manager who has responsibility for learning and development across the nursery.
- The inspector took account of views of parents spoken to on the day of inspection.
- The inspector looked at children's records, planning documentation, information about the nursery's self-evaluation, evidence of suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Wendy Ratcliff HMI

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers continue to implement systems to monitor and improve the quality of practice. A workshop on observing, assessing and planning for children's learning has helped staff understand how to use information from observations to plan what needs to happen next. As a result, staff capture children's interests in the activities they provide and children make good progress in their learning. Managers encourage staff to take responsibility for their own professional development, for example, by searching for relevant courses on the local authority training list. Safeguarding is effective. Policies and procedures clearly detail adults' roles and responsibilities in keeping children safe. Staff ensure their knowledge is up to date and consider issues that may affect children's well-being. The nursery uses a variety of ways to fully engage parents in nursery life. Staff invite children to bring their 'dads' to nursery to help with planting outdoors and provide guidance, such as 'Parent Power' to help parents to support learning at home.

Quality of teaching, learning and assessment is good

Older children use their imaginations well as they play in the doctor's surgery. Adults recite numbers in Spanish as they telephone the surgery to make an appointment. Children answer calls, make notes and confirm the time of available appointments. Adults support children's communication skills well. They introduce new words and help younger children to say words correctly. At snack time adults say they hear something 'crunching'. Younger children respond quickly and let the adult know they can hear the apple 'crunching' as they take a bite. This time is used well to help children recall and share their own experiences, such as going to the market to buy fruit. This helps children to gain an understanding of what makes them unique. However, adults sometimes step in too soon with another question before giving children enough time to answer.

Personal development, behaviour and welfare are good

Adults help children know how to keep themselves and others safe as they involve them in identifying risks in the environment. Children know how to check their friends are not too close when they use sticks in their play outdoors. Adults have not extended this practice further to make sure children have a more secure understanding of how to stay safe when using the computer online. Children are very familiar with the routine of the day and develop their independence skills well. At the end of the day, children arrive at the setting from a number of different schools. Adults involve them in deciding what happens after school, including building on their ideas, such as designing a poetry corner.

Outcomes for children are good

Children are enthusiastic and inquisitive learners who gain a good understanding of the world around them. Older children engage in lively discussion as they talk about what they learn. They make links between what plants need to grow and favourite stories. They think about how the beans, they planted need to grow taller and taller before Jack can climb the beanstalk. Leaders and managers keep a close check on the progress of individuals and groups of children, including those who speak English as an additional language, to make sure they are working at levels typical for their age.

Setting details

Unique reference number	EY444175
Local authority	Lambeth
Inspection number	1032287
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	61
Number of children on roll	59
Name of provider	Lily's Kids Klub Limited
Date of previous inspection	25 February 2015
Telephone number	02086748678

Lily's Kids Klub is a privately owned facility which re-registered in 2012. It is one of two settings owned by the same provider. The setting is open Monday to Friday from 8am to 6pm for 50 weeks of the year. The setting offers full day care nursery for children in the early years and also operates a breakfast club, afterschool club and holiday play scheme. The setting supports children who speak English as an additional language. The setting employs 17 members of staff, 11 staff hold appropriate early years or play-work qualifications at level 2 and above.

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