







Welcome to the new academic year 2023-2024. We hope you had a lovely summer holiday and feel refreshed to sail away with us through the Early Years Foundation Stage to the end of the school year – July 2024.



Dear Lord, use my eyes to see my friends.

Open my ears to hear my teacher.

Open my mind to learn new things.

Let my heart remember YOU are near when I am afraid.

Help me to love others like you do.

I want to shine your light so bright in my school. Amen



to all our parents/carers for your tremendous support rendered throughout our summer activities. To name a few..... Family Funday, Teddy bear picnic, Graduation

etc...Ceremony, Sports day etc.... We really appreciate your gestures. Please keep it up so we can all enjoy your child/ren's learning journey through the Early Years Foundation Stage.



Please be informed that the setting will be closed for staff **Speech and Language Training Using Wellcomm** on **Friday**, **13/10/23 and Friday 24/11/23**. We are sorry for any inconvenience this may cause.



**Nails** - to avoid any scratch on your child or your child scratching his or her friends, we kindly ask that you check your child's nails every day, cut and file them if necessary.

**MY NAMETAGS** parents/carers are advised to label their child/ren's personal belongings. This prevents their belongings being mixed up with other children's items as more than one child may have the same shoe size and the same colour or even the same colour dummy. Labels can be ordered from <u>www.MyNametags.com</u>



## for your 2, 3 and 4 year olds.

To find out if your 2 year old is entitled, please visit; www.myearlylearning.co.uk



To find out if you are entitled, please visit; http://childcare-support.tax.service.gov.uk Spaces are filling up fast so secure your place today.



Smoking or handling tobacco products are not allowed anywhere indoors or outdoors of our nursery premises.



Parents/carers are invited to book an appointment to discuss their child/ren's progress at their earliest convenience. Please book with Caroline for the red room, Anne-Marie in the blue room, Evita in the Baby Unit and Cynthia for the out-of-school provision.



## for children aged 2, 3 and 4 by 31<sup>st</sup> August 2023

The new **DUUUM** term commences Monday, 04/09/23.

Eligible 2, 3 & 4-year olds can attend the setting for 15 or 30 hours at the start of the new academic year 04/09/23 - 09/12/23 (excluding half-term break).

The duration of the free entitlement will be as follows; Week commencing:

week 1	-	04.09.23
week 2	-	11.09.23
week 3	-	18.09.23
week 4	-	25.09.23
week 5	-	02.10.23
week 6	-	09.10.23
week 7	-	16.10.23
week 8	Half-Term	23.10.23
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#### No Attendance for children attending just

15/30 hours funded place

week 9	-	30.10.23
week 10	-	06.11.23
week 11	-	13.11.23
week 12	-	20.11.23
week 13	-	27.11.23
week 14	-	04.12.23

There is no funding for children attending just 15 or 30 hours during week commencing 21/10/23. Children can attend if parents/carers are willing to pay the full fees.

The fees schedule is available from the main office or visit our website www.lilyskidsklub.co.uk

The new Spring term will commence on Tuesday, 02/01/24. Eligible 2, 3 & 4-year olds will receive the free 15 / 30 hours free childcare entitlement for 13 weeks from 01/01/24 – 05/04/24 (excluding Half-term w/c: 12/02/24 and the Easter break w/c: 08/04/24 - 19/04/24).

#### All new parents/carers are required to complete a declaration form and return to the Nursery office before their child/ren starts receiving free childcare.



# Make savings on your nursery fees by paying quarterly in advance

Parents/carers can pay nursery fees quarterly in advance and get 10% off Fees must be paid before the start of the quarter.

to start making savings, fees for the AUTUMN term (October, November and December), must be paid by Monday, 02/10/23. Nursery uniform sale Buy Friday 20/10/23



4.00pm – 5.15pm at the pre-school foyer.

Throughout October, we will be learning about the history of black people. We are asking parents/carers to come forward with nominations and stories about successful black people including family members to act as role models for our young leaders of tomorrow. You can join us to celebrate black history

month during our African Cultural Day on **Thursday**, **26/10/23** @ **10:00**am**-12:00**pm. Children and staff are expected to come to nursery dressed in African wear to join in the celebration. Cultural meals, costumes, utensils, carvings etc.... are very welcome.

# Entering and exiting the premises

Parents/ carers are asked to close the main entrance door firmly on entering and leaving the premises. Please do not allow anyone to gain unauthorised entry when you leave the premises. Please help us to make the premises a safe place for the children and all its users.



celebrate



Jeans for Genes Day is an annual fundraising event. This year it will be taking place on Friday, 22/09/23. We are asking all parents/carers to send their child/ren to nursery dressed in jeans wear for the day and donate to the charity. For more information, please go to; jeansforjeans.org

# Sígníng Chíldren ín /Out

Parents and carers are required to sign their child/ren in on arrival and out at collection times. These precautions are in place to safeguard the welfare of your child/ren.

w/c: 04/09/23	DAY:MON	DAY		<b>RED RO</b>	ОМ	ARRIVAL & D	EPARTUR	E FORM	have
	Ar	ríval				Dej	parture	2	
CHILD'S NAME	NAME OF PERSON DROPPING-OFF CHILD	RELATION TO THE CHILD	TIME IN	SIGN	NAME OF PERSON COLLECTING CHILD	RELATION TO THE CHILD	TIME OUT	SIGN	NOTES
ROSE									
MIAMI									
ANGEL									

Your co-operation is highly appreciated in helping us to monitor children in and out of the premises. The signing-in folder is located on the left hand side as you enter the premises.



NO MOBILE Parents/carers are reminded that the setting will not be held responsible if parents/carers send their child/ren to the setting with toys, jewellery, mobile phones, iPad, computer games or other valuables which may get damaged or lost. Items found will be placed in the lost property box located on the right of the

blue room hallway (pre-school) entrance of the hall (out-of-school) and the pink room baby unit.

# Mobile phone and telecommunication devices

The use of mobile phone and telecommunication devices are strictly prohibited within our nurseries and its outdoor environment. Please do not use any of these devices whilst on our grounds. **Please work with us to safeguard the children in our care.** 



Sporty Minis is excited to be teaming up with **Lily's On The Hill** to increase your children's physical development and sporting skills exposure.

Their team is very passionate about Fundamental Movement skills and physical education in early years. We are very much looking forward to starting Sporty Minis with your little ones on Thursday, 28/09/23 @ 11:00am! Please go to https://sportyminis.classforkids.io/term/352 to complete the booking form. 🕬 Chattertime!

Evelina London

"*C*"

letter

A play session for children under 5 years with the Speech & language Therapist. Join them for playing, singing, rhymes, stories, support, and advice.

To find out where your nearest Chattertime session is held, please go to; www.evelinalondon.nhs.uk/communityspeechandlanguage

#### Letter recognition day

Wednesday, 11/10/23



All children and staff are required to wear their own clothes to celebrate the letter "C". Other items such as; hair bands, socks, hats, scarf etc can also be worn. Parents/carers, please encourage your child to bring an item from home to add to our display table. These will help the children to recognise and learn about the letter "C". This will be returned to you at the end of the activity.

#### **Collection of children form**

All parents are required to complete this form which helps us to identify the person you have authorised to collect your child/ren from the setting. We cannot handover your child to anyone who is unknown to us

Wear

Collection of children				
Authorísed Persons	 Child's name:Aαe			
Please affix passport size	d photographs in the boxes below			
photo Name Mobile No	photo Name Mobile No			

Please complete this form attached if there are any changes to the most recent form on our record. Please return your form to the main office.



**Immunisation** - we need all parents and carers to update us with their child's immunisation records held with us. This is important if your child is taken to hospital. Please use the immunisation form attached and return to the nursery office as soon as possible. You do not need to complete this form if your child/ren has just started

attending our out-of-school provision as you have already completed this information during registration.

## **COVID 19**

As you are maybe aware, the authories has relaxed all covid 19 restrictions. Therefore, we are not legally obliged to adhere to its protocol. However, as good practice we will maintain the use of hand gel and families not entering classroom.

## **Useful contact details**



Baby Unit: 020 8674 6444 Pre-school: 020 8674 8678 Email: info@lilyskidsklub.co.uk

Mobile: 07958 346 058 Bridget Website: <u>www.lilyslidsklub.co.uk</u>



### Music & Movement RETURNS – Wednesday, 06/09/23

ŚHĄKERS Kids

then, every Wednesday @ 1:30pm

Term-time only. Please pay at the start of the term and after half term. Payment now due is £24.50.

Thursday, 29/09/23 9:30am-10:30pm Tea Coffee and chat Come and join us

#### Please share your memories with us

We are asking all parents/cares who took photographs during our summer activities such as; Graduation ceremony, Sports day, Family funday etc... to share photographs with us by emails <u>info@lilysdaynurseries.co.uk</u> or WhatsApp Bridget on Tel: 07958 346 058. We will highly appreciate this, and we can display them for the children and other media. We will also appreciate your holiday photos to be displayed on our WOW board within the setting.







Collec	tion of childh:	ren from I	rímary s	Schools - E	nd of Ha	lf-term
SCHO	OL	DAY	TIME	DATE	BACK AT S	CHOOL
Christ Church	Primary School	Friday	15:15	20.10.23	Monday	31.10.24
Holy Trinity	Primary School	Friday	15:15	20.10.23	Monday	31.10.24
Corpus Christi	Primary School	Thursday	15:10	20.10.23	Monday	31.10.24
	NOTE THAT PLAY	SCHEME IS	AVAILABLE	DURING HAL	F TERM + IN	SET DAYS



- 1 Establish (& stick to!) routines
- 2 Make sure your child gets enough sleep
- **3 Examine the morning routine**
- **4 Exposure**
- 5 Don't provide too much reassurance
- 6 Don't let it go for too long
- 7 Give deeper thought
- **8 Educate yourself**
- 9 Consider seeing an expert





Goodbye and good luck to **Maysa** as she furthers her childcare career. The Baby Unit is now looking to appoint a new manage and parents/carers will be informed of the appointed person in due course, in the meantime, Evita will be leading the team.

#### Footwear

Children and staff are not allowed to wear sandals, open toe or open heel shoes to the setting.



This is for health and safety reasons imposed by the local authority. Any child or staff wearing inappropriate footwear will be sent home to get changed. Staff receiving children will check children's footwear on arrival. All babies must wear socks or indoor footwear always. Children aged 2-4 should be given shoes with Velcro fastening which support their independence.



October Half Term

Our playscheme will be operating during the autumn half-term break week commencing: 23/10/23. Places are offered on a first come, first served basis.

#### Lots of trips planned, including; Kids Space, Slime Planet

Please book by completing the booking form attached or pick up a copy from our literature rack in the foyer or our website <u>www.lilyskidsklub.co.uk</u> Existing parents/carers can get if booked by 27/09/23.

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e	E	
	E	CER:

Child's name...

# **Immunisation Update Form**

Date of birth

......

Please complete this form to update our records on your child's immunisations

Routine	<b>Routine childhood immunisations</b>	isations	from Ju	from June 2020	Date aiven
When	<b>Diseases protected against</b>	Vaccine given and trade name	nd trade name	<b>Usual site</b>	
Eight weeks old	Diphtheria, tetanus, pertussis (whooping cough), polio, Haemophilus influenzae type b (Hib) and hepatitis B	DTaP/IPV/Hib/HepB	Infanrix hexa	Thigh	
	Meningococcal group B (MenB)	MenB	Bexsero	Left thigh	
	Rotavirus gastroenteritis	Rotavirus	Rotarix	By mouth	
	Diphtheria, tetanus, pertussis, polio, Hib and hepatitis B	DTaP/IPV/Hib/HepB	Infanrix hexa	Thigh	ć
Twelve weeks old	Pneumococcal (13 serotypes)	PCV	Prevenar 13	Thigh	
	Rotavirus	Rotavirus	Rotarix	By mouth	
Sixteen weeks old	Diphtheria, tetanus, pertussis, polio, Hib and hepatitis B	DTaP/IPV/Hib/HepB	Infanrix hexa	Thigh	
	MenB	MenB	Bexsero	Left thigh	
	Hib and MenC	Hib/MenC	Menitorix	Upper arm/thigh	5
One year old	Pneumococcal	PCV booster	Prevenar 13	Upper arm/thigh	
(on or after the child's first birthday)	Measles, mumps and rubella (German measles)	MMR	MIMR VaxPRO <sup>2</sup> or Priorix Upper arm/thigh	Upper arm/thigh	
	MenB	MenB booster	Bexsero	Left thigh	
Eligible paediatric age group <sup>1</sup>	Influenza (each year from September)	Live attenuated influenza vaccine LAIV <sup>2, 3</sup>	Fluenz Tetra <sup>2, 3</sup>	Both nostrils	
Three years four	Diphtheria, tetanus, pertussis and polio	dTaP/IPV	Repevax or Boostrix-IPV	Upper arm	
months old or soon after	Measles, mumps and rubella	MMR (check first dose given)	MMR VaxPRO <sup>2</sup> or Priorix	Upper arm	
Boys and girls aged twelve to thirteen years	Cancers caused by human papillomavirus (HPV) types 16 and 18 (and genital warts caused by types 6 and 11)	HPV (two doses 6-24 months apart)	Gardasil	Upper arm	
Fourteen years old	Tetanus, diphtheria and polio	Td/IPV (check MMR status)	Revaxis	Upper arm	
(school year 9)	Meningococcal groups A, C, W and Y disease	MenACWY	Nimenrix or Menveo	Upper arm	



All children are required to bring their own packed lunch. They will be appropriately stored. Food can be heated in our microwave oven if necessary. Breakfast and afternoon snacks will be provided by the setting. Umbrella or raincoat and wellington boots should also be provided.

Full weekly fees are payable for all sessions booked in advance. Fees are non-refundable and non-transferable.

Daily cost £45.00	Weekly fee £135.00		
Please note that trips are booked together with the fees. Payment for trips is not accepted at any other times.			
Payment enclosed £			
Completed bySignature	Date		



## **Collection Of Children**

Authorised Persons	Child's name:
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Please affix passport sized photographs in the boxes below

Name: Mobile No.	Name: Mobile No.
Name: Mobile No	Name: Mobile No.
Name: Mobile No.	Name: Mobile No

Signature:....



https://sportyminis.com/

# A physical education programme developing children's physical development through sport themed fundamental movement skill sessions.

Sporty Minis is excited to be teaming up with <u>Lily's On The Hill</u> to increase your children's physical development and sporting skills exposure. We have a high quality programme that we share in many nurseries and preschools throughout London, Surrey, Oxfordshire & Devon.

Our team is very passionate about Fundamental Movement skills and physical education in the early years. We are very much looking forward to starting Sporty Minis with your little one!

See below lots of information about our programme, prices & dates. If you have any questions please contact our founder marnie@sportyminis.com

PARENT SIGN UP: 5 week Introductory Term- £6 a session. Starting Thursdays 28th September 11am

https://sportyminis.classforkids.io/term/352

#### What are fundamental movement skills?

Fundamental movement skills provide the building blocks of physical literacy. They can be split into 3 categories: locomotive skills, non-locomotive skills and manipulative skills. Locomotive skills include whole body travel such as running and jumping. Non-locomotive skills include body stability and balance. Manipulative skills include control of objects using different body parts such as throwing and catching.



Locamative (Whole Body Travel)	Non-Locomotive (Dalance and Stability)	Manipulative (moving objects with different parts of the body)
Walking	Turning	Throwing
Running	Twitting	Kicking
lumping	Balanaing	Catching
Skipping	Stretching	Dribbling
Galloping	Curling	Bouncing
Clinking	Landing	Striking
Happing	Proting	Collecting

The development of a child's physical capabilities has long been recognised as an integral and vital part of the educational process. Physical development cannot be achieved effectively in isolation, therefore the opportunity to improve physical performance is inextricably linked to the development of personal and interpersonal competencies such as self-esteem, cooperation, decision making and assertiveness.

Fundamental Motor Skills(FMS) are the foundation movements or precursor patterns to more specialised, complex skills in games, sports, dance, aquatics, gymnastics and recreational activities.

Early development of FMS is a significant step towards ensuring a lifelong, healthy and safe involvement in physical activity. Without competence in such skills as running, leaping, balancing, rolling, catching, and throwing, students are less likely to access the range of options available to establish an active lifestyle.

Our programmes focus on developing these building blocks of fundamental movement skills rather than specific sports skills. Early exposure to fundamental movement skills for children leads to better social and motor skill development, increased learning capacity and increased school readiness. Our programme also links to the Early Years Foundation Stage curriculum.

#### What does Sporty Minis look like?

Our 30 minute sessions follow a structure of warm up, skill, skill progression, skill related game and warm down. Each week is a different theme that incorporates our 21 fundamental movement skills. The sessions are delivered in a style that will engage all children and encourage curiosity in their own physical development, inspiring children to work with others in a group and encourage the listening and following of instructions. Children are rewarded weekly with stickers, plus they receive a certificate of excellence and a progress report throughout the program. As well as FMS development progress sheet in the Autumn and Spring Terms. An example of sessions include Striking Hot, Rugby Mania, Kick and Dribble superstars, Scarf Mania, Cricket Craze, Imaginative Play: The Circus, Small Balls, Little Balls.

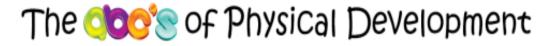
We have many different delivery options including both Indoor and outdoor sessions therefore sessions are very rarely cancelled.

These sessions are run following both EYFS and National PE curriculums.

It will be an absolute privilege for me to welcome your little one to our SportyMinis sessions.

Marnie Founding Director

marnie@sportyminis.com



#### Example Term Outline:

Session	FMS Focus	EYFS Links
Hoop Stars	Jumping/Running/Balancing/Throwing/Stretching/Walking/Landing/ Collecting/Dodging	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Racquet Rocks	Running/Jumping/Balancing/Walking/Landing/Turning/Throwing/ Collecting/Dribbling/Stretching/Striking	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Rob the Nest	Running/Jumping/Balancing/Walking/Landing/Turning/Collecting/ Stretching/Dodging	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Obstacle course	Running/Jumping/Walking/Galloping/Hopping/Balancing/Landing/ Turning/Stretching/Dodging	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Skip Skip Away	Running/Balancing/Collecting/Stretching/Pivoting/Turning/Jumping/ Hopping/Twisting/Galloping	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Big Balls Small Balls	Running/Walking/Throwing/Bouncing/Catching/Collecting/Stretching/ Turning/Jumping	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Rugby Rush	Running/Walking/Kicking/Throwing/Twisting/Turning/Pivoting/Catching/Str etching/Jumping/Collecting	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Basketball Bonanza	Running/Bouncing/Throwing/Dribbling/Catching/Walking/Stretching/ Turning/Pivoting/Jumping/Collecting	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Badminton Blast (Racquet Rockers)	Striking/Running/Walking/Twisting/Turning/Stretching/Throwing/ Collecting/Pivoting/Curling/Jumping	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Parachute Play	Running/Walking/Stretching/Turning/Catching/Curling/Jumping/Landing	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Furious Frisbee Fun	Throwing/Running/Walking/Collecting/Balancing/Twisting/Turning/ Catching/Jumping/Curling/Pivoting	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Games Galore	Running/Jumping/Balancing/Walking/Landing/Turning/Throwing/ Collecting/Dribbling/Striking/Twisting/Stretching/Curling/Catching/ Kicking/Bouncing	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)

All our lessons are linked to the early years framework and are designed to cover not only physical activity goals and development of physical skills but all aspects of the EYFS that occur during sports, individual and group environments.

EYFS Aims Incorporated in Sporty Minis	
Personal, Social and Emotional Development (Making Relationships)	PSED (MR)
Personal, Social and Emotional Development (Self-Confidence and Self-Awareness)	PSED (SC/SA)
Personal, Social and Emotional Development (Managing Feelings and Behaviour)	PSED (F/B)
Physical Development (Moving and Handling)	PD (MH)
Physical Development (Health and Self-care)	PD (HSC)
Communication and Language (Listening and Attention)	CL (LA)
Communication and Language (Understanding)	CL (U)
Communication and Language (Speaking)	CL (S)
Literacy (Reading)	L (R)
Literacy (Writing)	L (W)
Mathematics (Numbers)	M (N)
Mathematics (Shape, Space and Measure)	
Understanding the World (People and Communities)	UW (PC)
Understanding the World (The World)	
Understanding the World (Technology)	UW (T)
Expressive Arts and Design (Exploring and Using Media and Materials)	EAD (MM)
Expressive Arts and Design (Being Imaginative)	EAD (BI)

# The Cools of Physical Development

#### **Example Term Outline:**

Session	FMS Focus	EYFS Links
Hoop Stars	Jumping/Running/Balancing/Throwing/Stretching/Walking/Landing/ Collecting/Dodging	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Racquet Rocks	Running/Jumping/Balancing/Walking/Landing/Turning/Throwing/ Collecting/Dribbling/Stretching/Striking	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Rob the Nest	Running/Jumping/Balancing/Walking/Landing/Turning/Collecting/ Stretching/Dodging	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Obstacle course	Running/Jumping/Walking/Galloping/Hopping/Balancing/Landing/ Turning/Stretching/Dodging	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Skip Skip Away	Running/Balancing/Collecting/Stretching/Pivoting/Turning/Jumping/ Hopping/Twisting/Galloping	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
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Parachute Play	Running/Walking/Stretching/Turning/Catching/Curling/Jumping/Landing	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Furious Frisbee Fun	Throwing/Running/Walking/Collecting/Balancing/Twisting/Turning/ Catching/Jumping/Curling/Pivoting	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)
Games Galore	Running/Jumping/Balancing/Walking/Landing/Turning/Throwing/ Collecting/Dribbling/Striking/Twisting/Stretching/Curling/Catching/ Kicking/Bouncing	PSED (F/B), PSED (SC/SA), PD (MH), PD (HSC), CL (LA), CL (U), CL (S), M (N), M (SSM), EAD (BI)

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Communication and Language (Understanding)	CL (U)
Communication and Language (Speaking)	CL (S)
Literacy (Reading)	L (R)
Literacy (Writing)	L (W)
Mathematics (Numbers)	M (N)
Mathematics (Shape, Space and Measure)	
Understanding the World (People and Communities)	
Understanding the World (The World)	
Understanding the World (Technology)	UW (T)
Expressive Arts and Design (Exploring and Using Media and Materials)	EAD (MM)
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# The Cools of Physical Development