

# Lily's Kids Klub

131 Brixton Hill, LONDON, SW2 1AF



## Inspection date

25 March 2015

Previous inspection date

21 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Babies and toddlers are making good progress because staff plan effectively for their learning.
- Children's personal social and emotional development is fostered well. The well-established key-person system supports babies and toddlers to settle easily into the setting, builds their confidence and helps them to feel secure. They develop firm attachments to their carers and form friendships with one another.
- Babies and toddlers actively engage in a good range of activities; they are interested and keen to learn. They choose toys and play materials freely throughout the day which supports their developing independence.
- Care routines are well established to meet the individual needs of babies and toddlers which means they are happy and content.
- Effective systems have been introduced for the supervision of staff and regular monitoring of practice and the progress of different groups of children. These have raised standards in teaching and improved outcomes for children.
- Partnerships with parents and other professionals are now well established. This means that children's needs are quickly identified and their individual learning needs are met.

### It is not yet outstanding because:

- The organisation of physical play does not always allow children to gain full benefit from this learning opportunity..
- Children socialise during their play however they do not have time to interact with each other at snack time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of physical play so that children can gain full benefit from this learning opportunity
- provide additional opportunities for children to interact with each other at snack time

### Inspection activities

- Inspectors observed activities and spoke to staff in the nursery.
- Inspectors carried out a joint observation with the manager and held a meeting with the owner of the setting.
- Inspectors took account of the views of parents.
- Inspectors sampled children's developmental records and staff records, including evidence of staff suitability and training.
- Inspectors reviewed a range of documentation including the setting Self Evaluation Form.

### Inspector

Pauline Nazarkardeh / Debra Davey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Babies and toddlers are making good progress in their social, communication and physical skills because staff plan effectively for their learning. During water play children enjoy filling and emptying the containers and are delighted when shown how to pour water through the water wheel. Accurate observations of children's starting points and their ongoing progress are used to plan for their next steps of learning. Although activities are used well to teach children new skills, some physical play areas become overcrowded at times and this affects children's ability to participate.

Babies and toddlers freely choose toys and play materials throughout the day which supports their development. Adults show respect for children and respond to what they do and say. This contributes to their learning and helps them prepare for the next stage of their learning.

### **The contribution of the early years provision to the well-being of children is good**

The key person system works well and this allows children to form secure attachments and friendships with one another. For example, when babies arrive in the morning they become excited and quickly wave 'bye bye' to their parents. All children are settled and they move around the spacious room confidently to choose what they want to play with. Care routines are good because staff talk to children about what will happen next, and children are happy and content. Staff learn key words in French and Polish; this supports the learning and development of all children very effectively as the home languages of children who speak other languages in addition to English are shown to be valued.

Staff's knowledge of safeguarding ensures that all children are well-protected and safe. Children learn safe and healthy practices through daily routines. For example, after snack children take a tissue from the box, clean their face and then put the tissue in the bin. The provision of food and drink is good but snack times are not organised to allow children to interact with one another.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership and the management team understand the requirements for the Early Years Foundation Stage. They have a clear overview of the progress that different groups of children are making and how to address any weaknesses in planning or resources. Staff are well qualified, they attend regular training, are monitored in practice and supported during staff supervision. This means that leaders are helping staff to increase their knowledge of early years practice to ensure that children's care and learning needs are appropriately met. Partnerships with parents and other professionals are now well established. This means that children's starting points and ongoing development needs are quickly identified and plans are put in place to provide for children's learning.

## Setting details

<b>Unique reference number</b>	EY444178
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1009921
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Lily's Kids Klub Limited
<b>Date of previous inspection</b>	21 May 2014
<b>Telephone number</b>	02086748678

Lily's Kids Klub is a baby unit run by Lily's Kids Klub Limited. It is one of two settings owned by the provider. It operates from a two-storey building opposite its sister nursery in Brixton.

The setting was originally registered in 2004 and re-registered in 2012. The setting offers full-day care for children aged from birth to two years, as well as a breakfast and after-school club for older children.

It is open Monday to Friday, from 7am to 7pm for 50 weeks of the year. It is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

There are seven members of staff, six of whom are suitably qualified.

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