

Lily's Day Nursery

Inspection report for early years provision

Unique reference number 144693
Inspection date 16/05/2011
Inspector Rebecca Hurst

Setting address Brixton Hill Methodist Church, Elm Park, London, SW2 2TX

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Type of setting Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Lily's Day Nursery was registered in 1999. The nursery operates from church premises. The premises comprises of three rooms, one room for children aged two to under three years and two rooms for children aged three to under five years. There is an enclosed outdoor play area. The afterschool club takes children from the age of four years until they are 16.

Lily's may care for no more than 61 children under eight years; of these, not more than 61 may be in the early years age group, and of these, not more than 16 may be under three years at any one time. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently 92 children on roll and of these 50 are on roll in the early years age range in the nursery. 18 members of staff are employed to work with the children of which more than 5 currently do not hold qualifications. The afterschool club currently has six members of staff working with the children. The nursery receives funding.

The nursery is open Monday to Friday from 08:00 to 18:00 for 51 weeks of the year.

It is situated in Brixton Hill and serves families from the local community.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children benefit from a safe and secure environment. Staff's knowledge helps to provide children with a good range of activities. Policies and procedures are well written and staff have a working knowledge of these to enable them to support and protect children. The provider and deputy manager understand the importance of evaluating the provision to improve the services it provides to the children and to the parents, however it is not fully responsive to its users. Planning currently does not include differentiation and the next steps are not recorded or used to plan. Children's independence skills are not fully enhanced during meal times.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- complete the next steps of learning in the children's written observations and link these to the planning to ensure their individual developmental needs are being met
- introduce a system to monitor and evaluate the children's assessments to ensure all areas of learning are being assessed by the staff

- clearly record differentiation for more and less able children in the focus activities, to bring about best possible outcomes for all children
- consider ways to fully enhance the development of children's independence skills during meal times.

The effectiveness of leadership and management of the early years provision

The staff have a good understanding of child protection and how to safeguard the children in their care. Fire drills are carried out and recorded to show if any actions are needed to ensure they run smoothly. All staff have current and up to date Criminal Records Bureau checks in place. This ensures that staff are suitable to work with the children. Staff take time to explain to the children on how to move around the nursery safely and daily safety checks and risk assessments ensure the children are kept safe whilst they attend the nursery.

Children have access to a good amount of resources that promote their independence due to the well thought out labelling and storage of them. Equality and diversity is promoted well in the nursery by involving the parents and the children backgrounds in the activities. Staff work with the local agencies to ensure children with individual education plans are having their education needs met.

Self-evaluation is in place, however it is not fully effective as the current questionnaires being used do not relate to the nursery and the manager is not able to use the views of the parents from this to improve the services she provides. Staff communicate well with the parents and they have access to a good amount of information about the nursery and the activities on offer to the children. However, the parents are not currently involved with the children's individual planning.

The quality and standards of the early years provision and outcomes for children

Children are happy and settled in the nursery. Activities keep the children occupied and help them to progress with their development. However, planning currently does not include differentiation. Children are not being stretched to the best of their abilities with the planning that is in place. Staff have completed written observational assessments on the children in their care. However, the next steps of learning are not consistently being recorded for all of the children. Consequently, it is not clear how staff plan for the children's individual needs and how these are linked to the planning.

Observational assessments on the children are not currently monitored by the manager, as a result, there are areas of learning with missing observations. Consequently, the observations do not give a true picture on the children's progress and development. Children play in a hygienically clean nursery, were they are protected from cross-contamination and infection through effective hand

washing procedures and food hygiene.

Children have independence access to fresh drinking water through a water coolers in the children's rooms. There are missed opportunities to follow enhance the children's independence skills at meal times as the staff serve the children's meal for them and pour their drinks. Children are able to enhance their physical development through the well thought-out outside areas. Children enjoy making their own play dough which they then use in their play. Given the children's ages and stages of development the children behave well. Staff are consistent in their approach to behaviour management.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met